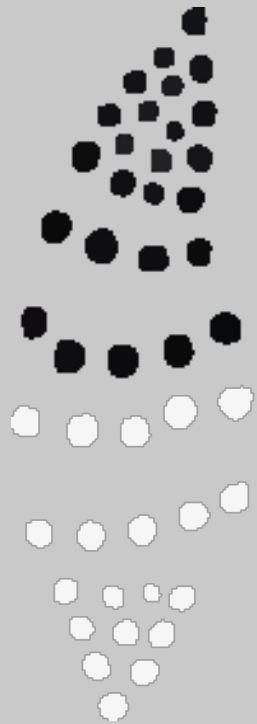


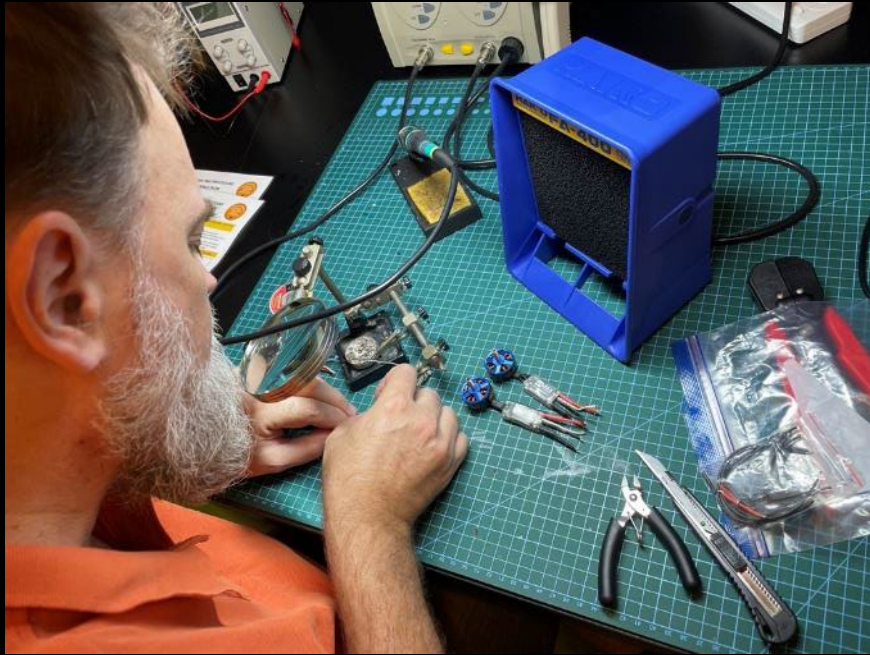


# ELECTRONICS BENCH INDUCTION - THE EDGE



## Acknowledgement of Country

We acknowledge Aboriginal and Torres Strait Islander peoples and their continuing connection to land and as custodians of stories for millennia. We respectfully acknowledge the land on which we all meet today, and pay our respects to elders past, present and emerging.



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# INDUCTION SUMMARY

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The Edge at State Library of Queensland offers the public use of an electronics workbench.

In this induction you will learn;

- Health and safety information
- Basic understand of circuits and common components
- Safe and efficient use of equipment
- Soldering practice
- Booking procedures

Once you've completed the induction you can book and use the Electronics Bench at The Edge during Open lab.

**Open Lab** sessions are a chance to meet up with like-minded makers and tinkerers at The Edge with facilitators to support your creative needs in the space.

Bookings are required to use the equipment and you will be able to book with your SLQ account once you have completed the relevant induction.

**Wednesday 1.30pm – 8pm**

**Thursday 1.30pm – 8pm**

**Saturday 12pm – 6pm**

For more info and to book, head to <https://www.slq.qld.gov.au/visit/spaces/edge>

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# INDUCTION RUN THROUGH

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1. **Safety**
2. **Equipment overview**
3. **How a circuit works**
  - Flow
  - Ohm's law
  - Components
  - Activity with breadboards
  - Activity with multimeter
4. **Soldering / Desoldering**
  - Types; Surface mount, through hole soldering, good solder joint, bad solder joint
5. **Practical demonstration of soldering**
  - populate board
  - good solder joints
  - diagnose fault
6. **Diagnostic tools**
7. **Hand tools**
8. **Hands on activities**

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# SAFETY

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## Be confident in your Electrical Safety

In Queensland, it's illegal for anyone to undertake unlicensed work on any electrical equipment over the ELV threshold.

Voltage range	AC voltage (V)	DC voltage (V)
High voltage (HV)	> 1000	> 1500
Low voltage (LV)	≤ 1000	≤ 1500
Extra Low voltage (ELV)	≤ 50	≤ 120

Electricity can kill



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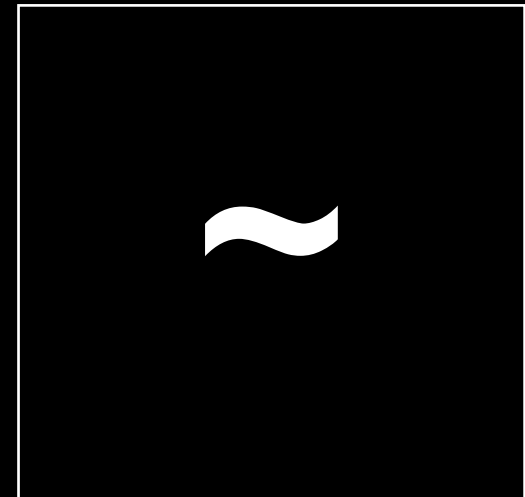
# WHAT'S AC-DC ?

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- **AC** stands for Alternating Current
- It's the type of electricity that we have in our houses and office environments.

*How does it work?* Instead of just ramping up to 240 V the current reverses 50 time a second from 240 V+ to 240V- and back again.

The symbol for AC is



If in doubt check before you disassemble any electrical appliance or equipment.

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# WHAT'S AC-DC ?

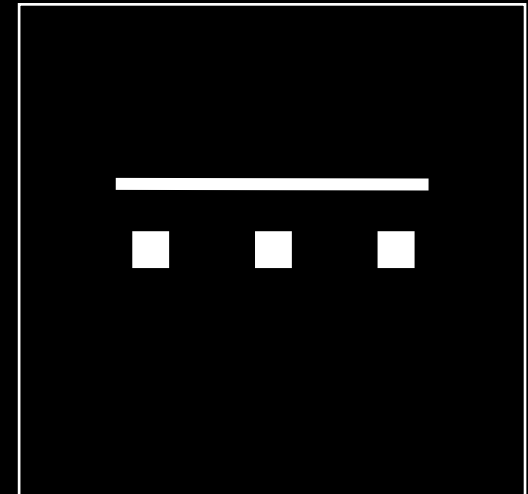
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- **DC** stands for Direct Current
- It's the type of energy used in cars and electronics.

DC gets used in battery operated devices and Consumer Electronics

*But lots of consumer electronics plug into the wall..? How are they different.* The power pack that that you power these with generally steps this voltage down and flattens it out. That's why in Australia these don't have an earth.

The symbol for DC is



If in doubt check before you disassemble any electrical appliance or equipment.

# SAFETY CONT.

## Soldering and general tools

- Only use the Electronics Bench tools under direct staff supervision.
- Read and understand SOPs for the tools.
- Understand the risks;
  - Electric shock
  - Burns and fire
  - Hazardous materials (Lead solder, flux, isopropyl, fumes)
  - Eyes (eye strain and flying foreign objects)
  - Cuts and abrasions
  - Brain explosions

Check the safe operating procedures regularly and ask a staff member for help if you have any problems or concerns.

**SL**  
*all yours*

**SAFE OPERATING PROCEDURE  
SOLDERING IRON**

**FORMAL INDUCTION  
USE AS INSTRUCTED**

**DO NOT** use this machine unless you have completed an induction and the Supervisor has given permission

Approved safety glasses or face shield **MUST** be worn when soldering.

Appropriate protective footwear with substantial uppers **MUST** be worn.

Fume extractor **MUST** be used and extraction arm oriented to effectively capture solder fumes from operator's work zone.

Long sleeve shirt must be worn; all clothing worn must be flame-resistant; cotton gloves are advised when handling solder

**CAUTION:** the lead and/or rosin/flux contained in many solders are known health hazards

**PRE-OPERATIONAL SAFETY CHECKS**

1. Inspect all leads and the machine for damage prior to connecting to power.
2. Ensure that leads do not create a slip/trip hazard.
3. Ensure point of fume extraction is adjusted to effectively pull fumes from the operator's breathing zone.
4. Check condition of soldering tip. Replace if damaged.
5. Ensure tip is 'tinned' and free from waste build-up. Once the tip has warmed-up, wipe on a damp sponge to clean it.
6. Soldering iron must be placed in its stand when warming up.
7. Never leave a soldering iron unattended when turned on or still hot. Turn off and unplug when not required.

**OPERATIONAL SAFETY CHECKS**

1. Do not plug in and turn on until the tip element has been checked, or has been replaced and tightened.
2. Never touch the hot soldering tip. Keep your fingers clear.
3. Always wear safety glasses or a face shield. Solder can spit.
4. Avoid positioning your head directly over the soldering process. Soldering creates toxic fumes.
5. Always return the soldering iron to its stand. Never place it down on the workbench.
6. Avoid prolonged use. This could overheat the tip element causing it to fail or oxidise.
7. Soldering should only be performed on a fire-resistant surface.
8. Ensure electrical cords are well clear of the soldering process. Do not touch electrical cords with tip.
9. Never leave the machine unattended when still switched ON or when switched OFF but still hot.

**NEVER** flick excess solder from the soldering iron. Always use a damp sponge.

**HOUSEKEEPING**

1. Switch off iron, unplug and allow to cool down before storing.
2. Leave the work area in a safe, clean and tidy condition.
3. Waste solder and replaced sponges must be collected and disposed of as hazardous waste.
4. Always wash your hands thoroughly after using solder and soldering equipment; the lead content in many solders leaves contamination on everything in the fume zone.

**POTENTIAL HAZARDS**

■ Hot elements, surfaces	■ Burns	■ Electricity	■ Eye injuries
■ Toxic fumes	■ Fire	■ Trip and slip	

This SOP does not necessarily cover all possible hazards associated with the tool and should be used in conjunction with other references. It is designed to be used as an adjunct to teaching Safety Procedures and to act as a reminder to users prior to tool use.

The Edge Fabrication Lab Safe Operating Procedure  
Authorised by Daniel Flood  
Version # 1  
Uncontrolled when printed

Slate Library of Queensland  
Issue Date: 14/07/2020  
Revision Date: 09/12/2022

Records File #: 520 315 227  
Revision Date: 09/12/2022  
1 | Page



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# SAFETY CONT.

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## *Equipment & component safety*

- Read and understand SOPs for each piece of equipment and component you are using
- Understand the voltage limits of components and the equipment
- Don't overload!

### PLEASE REMEMBER!

- Don't blow stuff up! If you are not sure, just ask.
- Turn things off when you're finished, reset instruments to the lowest default setting when finished.
- Clean up after yourself.

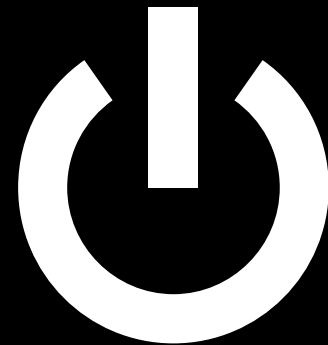
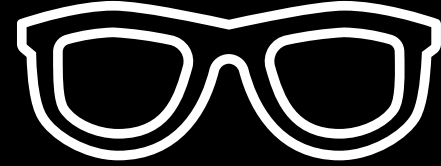
Check the safe operating procedures regularly and ask a staff member for help if you have any problems or concerns.

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# MITIGATION STRATEGIES

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- Wear the appropriate clothing and PPE
- Use the fume extraction properly
- Use good hand hygiene practices (wash your hands; NO eating)
- Always turn off hot tools before walking away
- Don't force it or rush – ask for assistance
- If you're getting stressed grab 5 min of fresh air



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# EQUIPMENT OVERVIEW

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## *Weller Soldering irons*

- Adjustable temperature
- Replicable tips
- High wattage for rapid heating



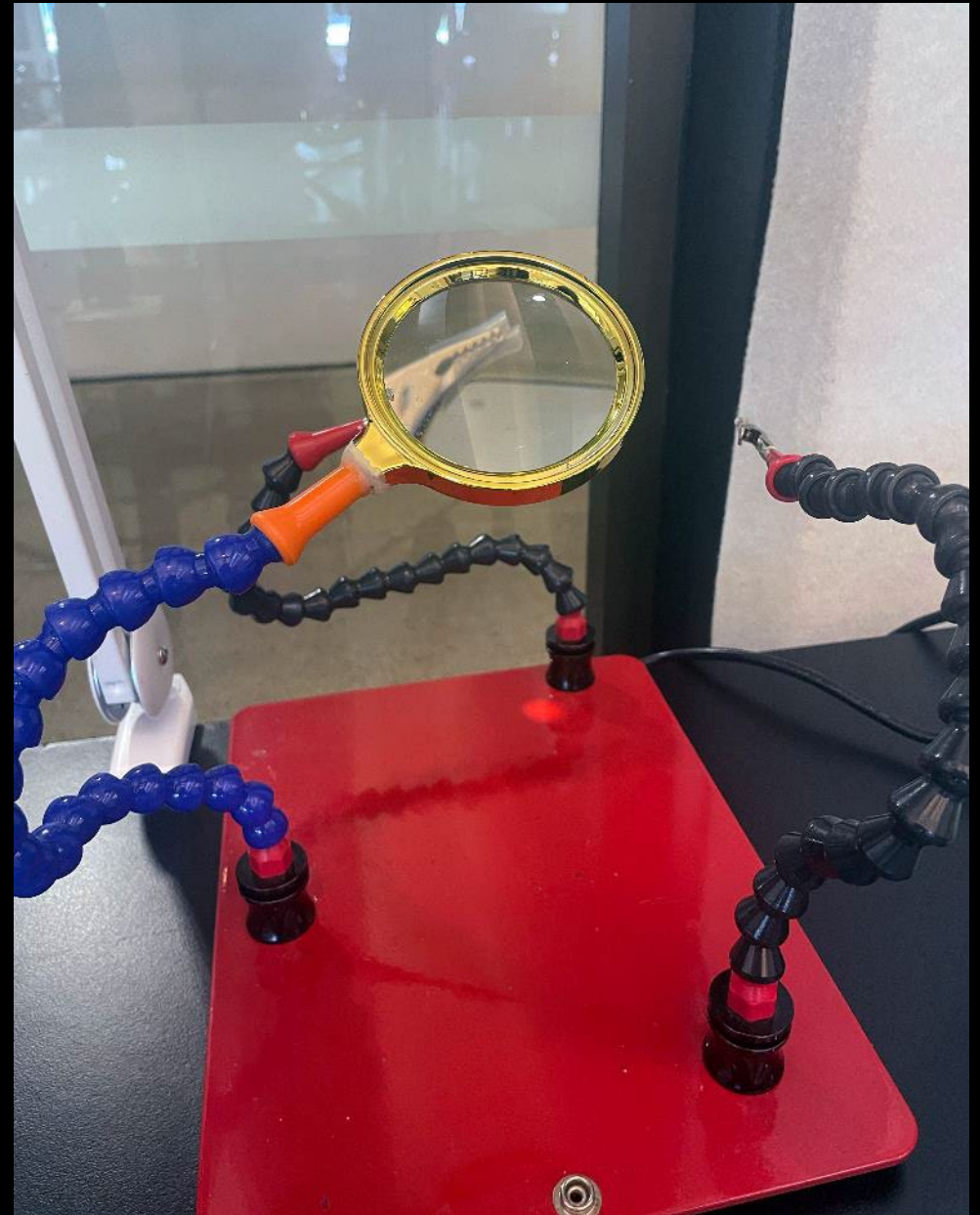
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# EQUIPMENT OVERVIEW

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## Helping hands

- Because you're not an octopus
- Holds components for you
- Magnify glass



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# EQUIPMENT OVERVIEW

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## *Bofa Soldering Fumes Extractor*

- HEPA and Activate Charcoal filtered
- Extracts the fumes safely



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# EQUIPMENT OVERVIEW

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## *EEVBlog branded Brymen BM235 Digital Multimeter*

- a measuring instrument that can measure multiple electrical properties
- accuracy of 0.3% and fulfills the requirements of CAT II to CAT IV safety classes

## *Desoldering Station*

- for removing solder to make repairs to components
- makes fixing your mistakes a little easier

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# EQUIPMENT OVERVIEW

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*Coming Soon*



*Rigol DP-712  
Single Channel  
DC Power Supply*



*Rigol DS1000Z-  
Eseries Digital  
Oscilloscope*



*300W Hot Air  
SMD Rework  
Station*

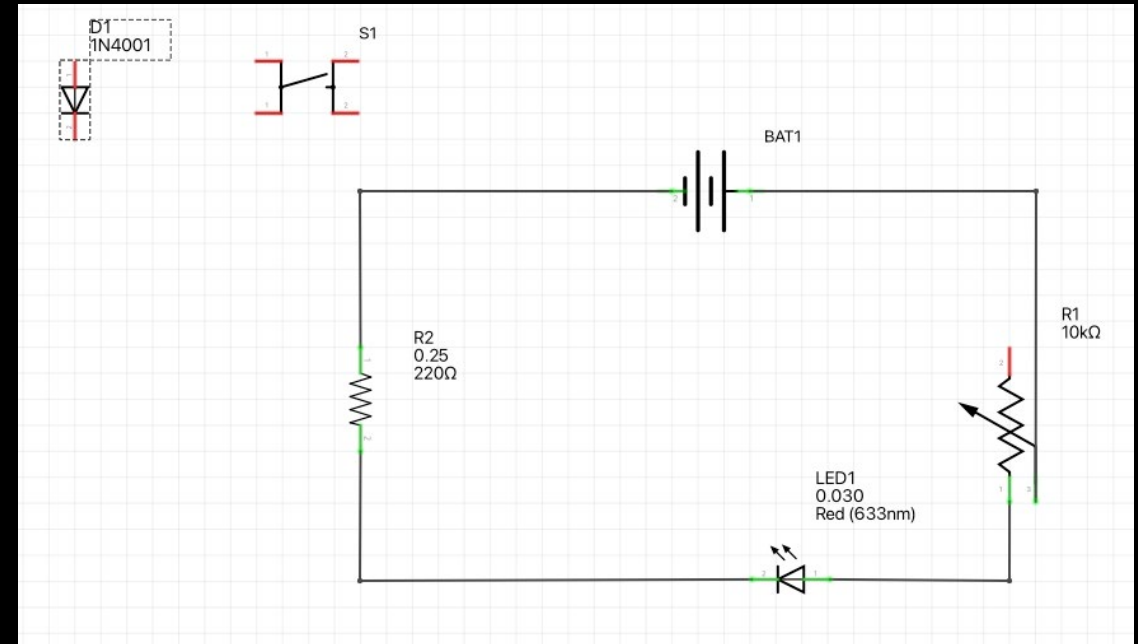
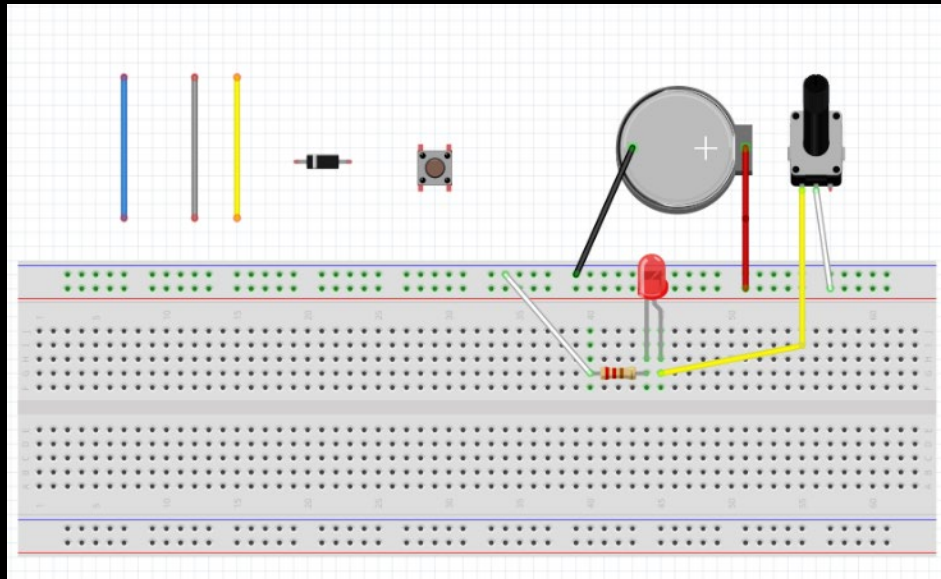


*iFixit Repair  
Business Toolkit*

# SIMPLE CIRCUITS

## How a circuit works

- Current Flow, Voltage & Resistance
- Basic components
- Use a multimeter
- Make a circuit with a breadboard



## Switch

Mechanical break in a circuit that stops the flow of curr



## Resistors

Inhibits the flow of current



## Diodes (LED)

One-way gate



**Common components**

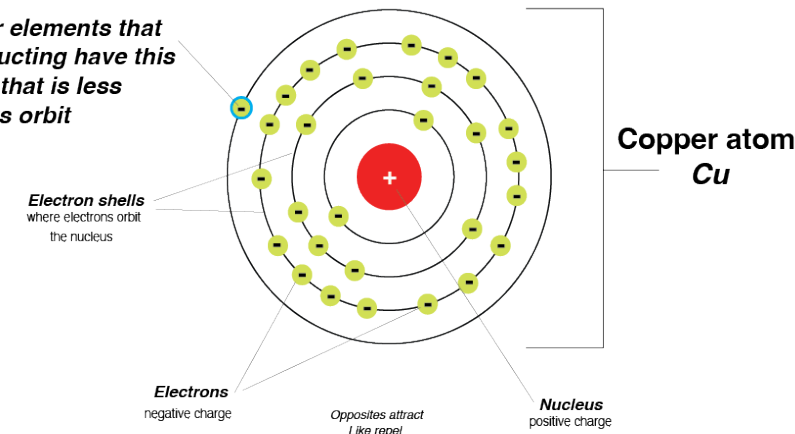


# ELECTRIC CHARGE

Ohm's law states that the electric current through a conductor between two points is directly proportional to the voltage across the two points.

Ohm's Law Explained;  
[youtube.com/@EngineeringMinds](https://www.youtube.com/@EngineeringMinds)  
[et](#)

**Copper and other elements that are good at conducting have this outer or electron that is less firmly bound to its orbit**



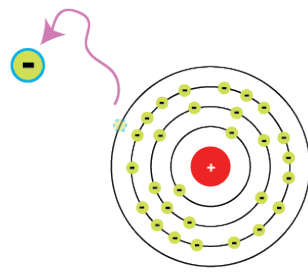
**Electron shells**  
where electrons orbit the nucleus

**Electrons**  
negative charge

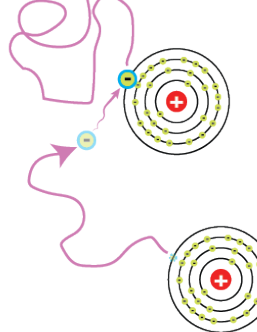
**Nucleus**  
positive charge

*Opposites attract  
Like repel*

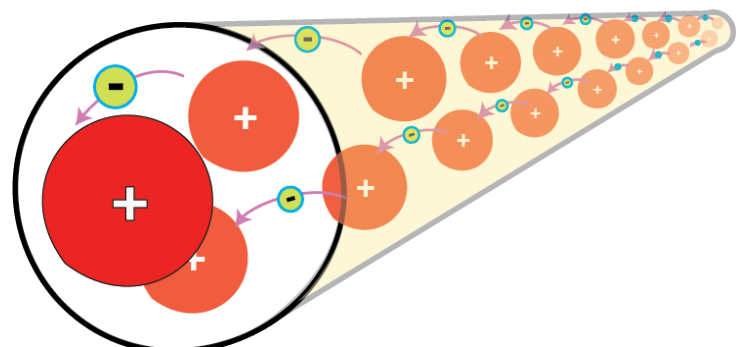
**Because of this looser bond, these negatively charge electrons have a tendency to wander.**



**These loose units or "Free Electrons" eventually get sucked in and settle down with another positively charged atom**

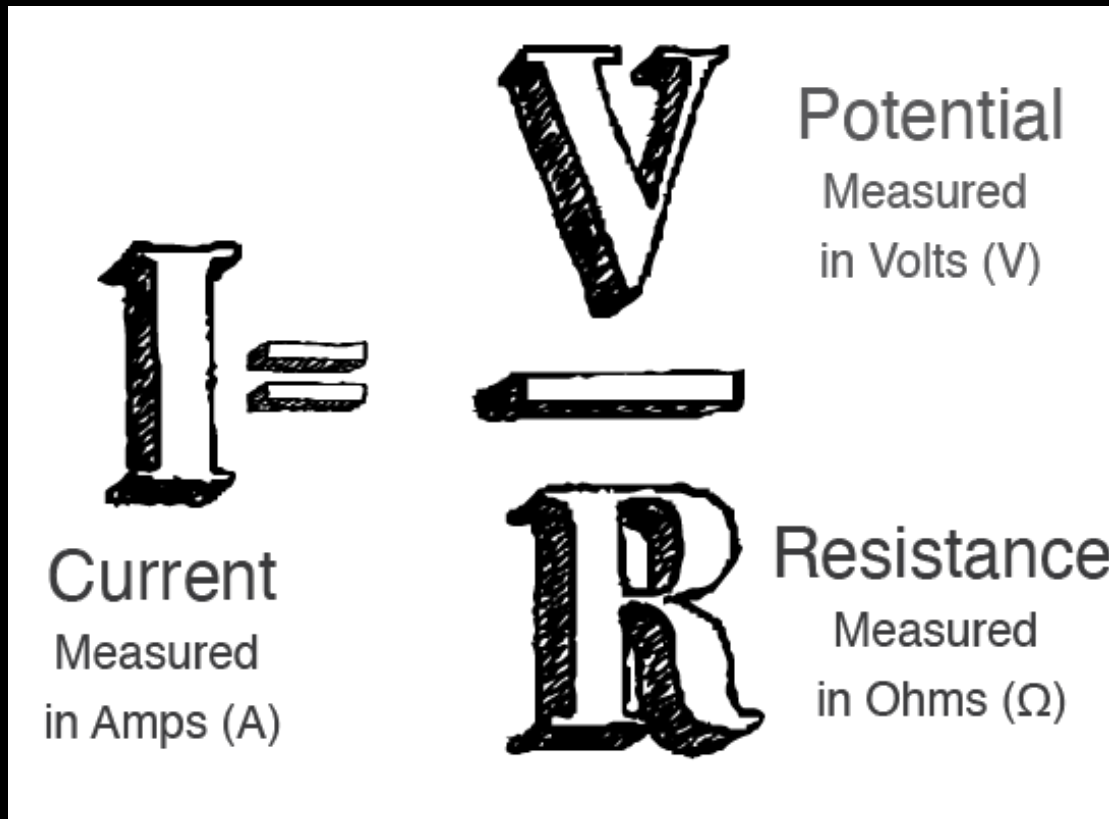


**When the pressure of voltage gets all these free electrons moving in the same direction down a conductor this electro-motive force provides us with the potential to do some work.**



**But this leaves the rest of the atom with a net positive charge**

# OHM'S LAW



Ohm's Law Calculator. Below are three calculators used for Ohm's law to calculate the Current, Voltage and Resistance. There are basic examples below this for how to use the calculator.

Voltage	<input type="text" value="120"/>
Resistance	<input type="text" value="5"/>
	<input type="button" value="Calculate"/>
<b>Current</b>	24

Resistance	<input type="text" value="5"/>
Current	<input type="text" value="24"/>
	<input type="button" value="Calculate"/>
<b>Voltage</b>	120

Voltage	<input type="text" value="120"/>
Current	<input type="text" value="24"/>
	<input type="button" value="Calculate"/>
<b>Resistance</b>	5

# COMMON COMPONENTS

## Switch

mechanical break in a circuit  
that stops the flow of current.



## Resistors

Inhibits the flow of current



## Diodes (LED)

One-way gate



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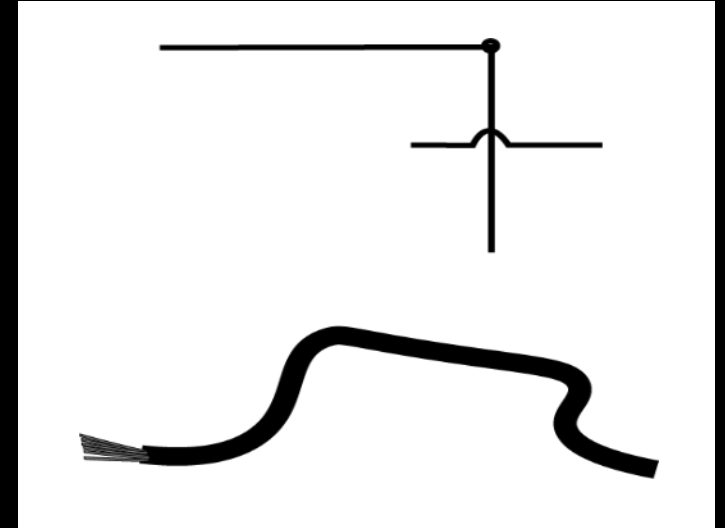
# COMMON COMPONENTS

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## Conductors (wires)



These are wires or other strips of metal designed to carry current and are often surrounded by insulation



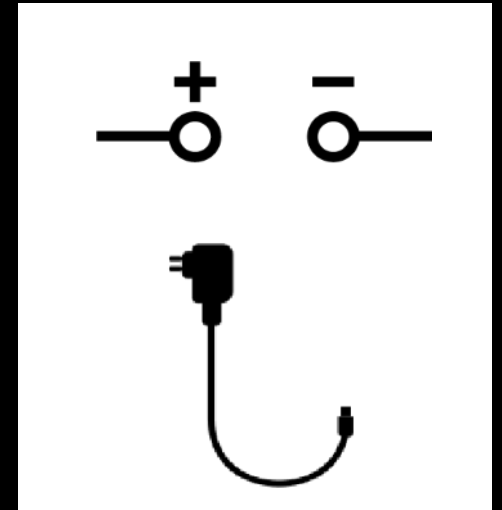
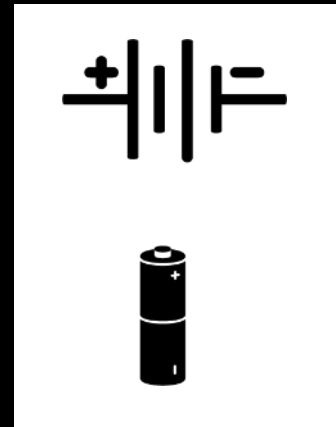
## Supply Voltage



Usually a battery

or

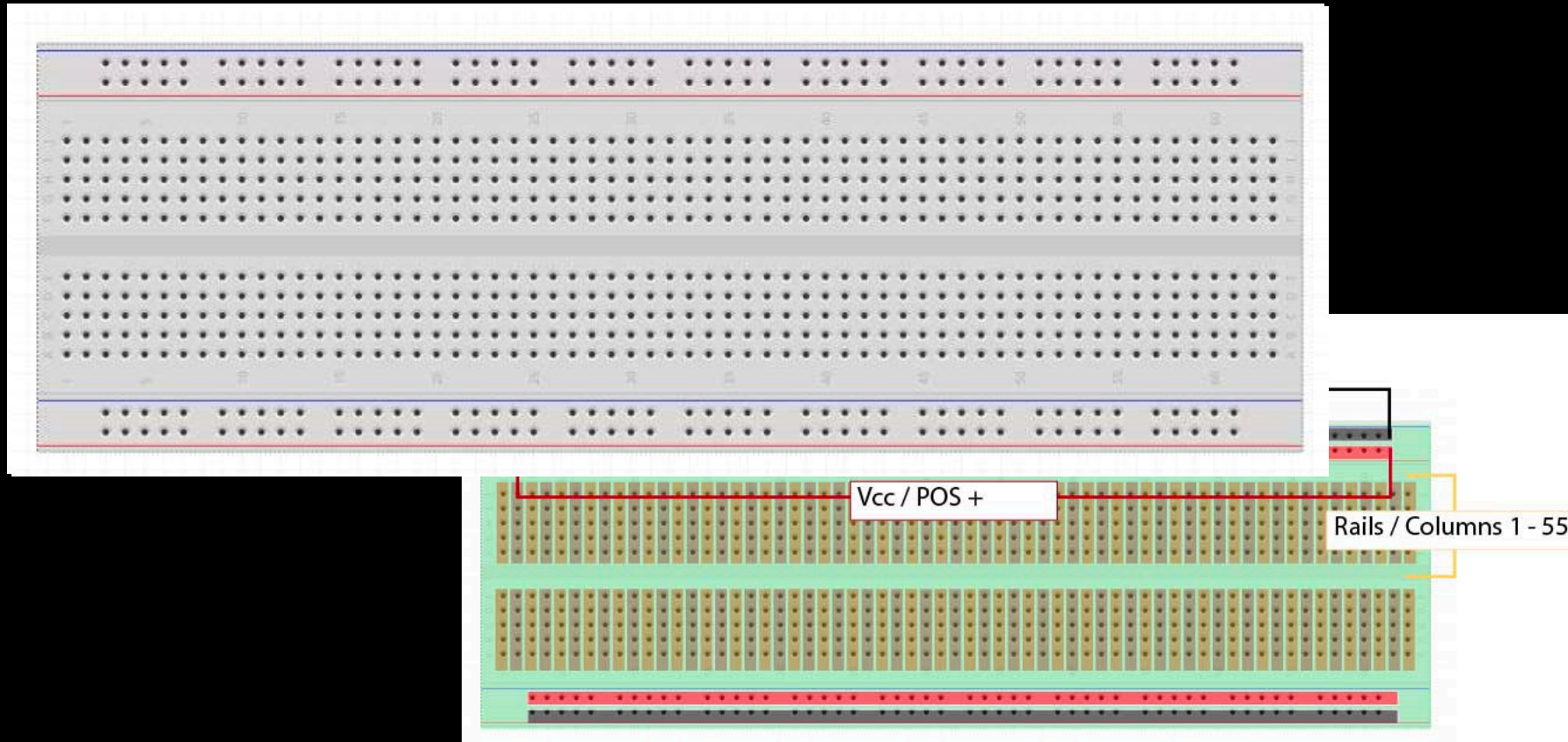
power supplies designed for powering DC circuits



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# BREADBOARDS

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# MULTIMETER

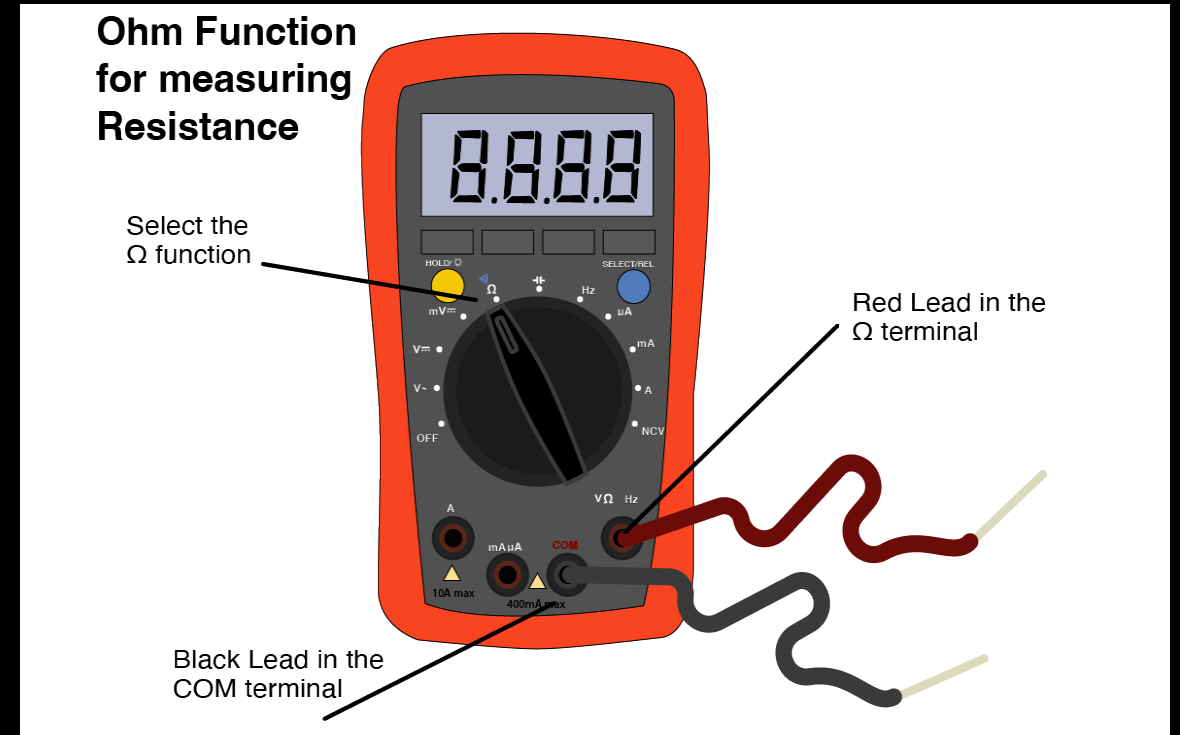
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Multimeters are tools used for fault finding and checking things are working as you go.

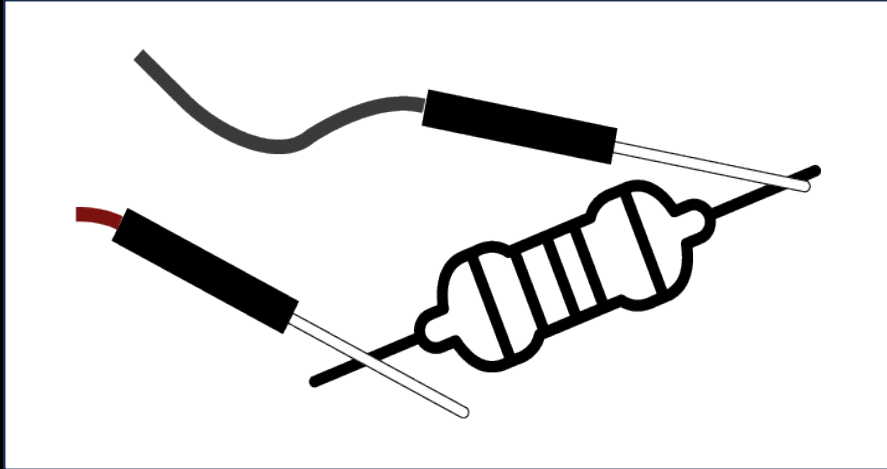
There are 2 main types, digital and analogue, and there are a variety of digital options.

The main thing to know is whether it's manual or auto ranging, the Edge multimeters are auto ranging .

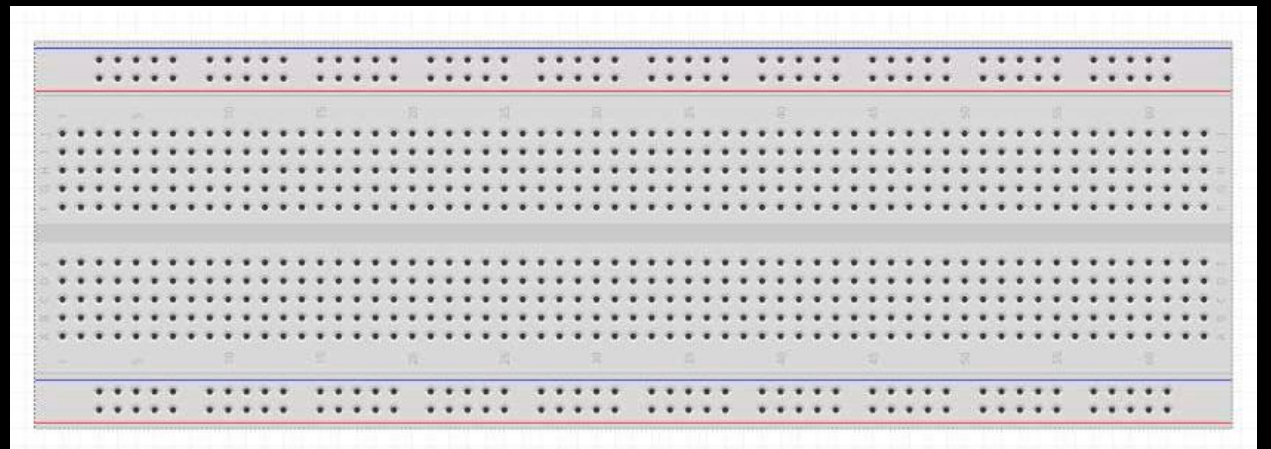
Although they measure all sort of things, the three we will focus on are Voltage, Resistance and Current.



Let's try the multimeter out on a couple of resistors.



We can also use the multimeter to work out which holes are connected on the breadboard.



Before you can measure anything, the first thing to work out is whether you're dealing with a Direct Current (DC) or Alternating Current (AC).

It should be DC because we generally **should not** be playing with AC.

We're lucky because these meters default to DC.

1. Place red cable in the V  $\Omega$  -|- Hz terminal and the black in the common.
2. Select V--- for DC Voltage.
3. Connect the red lead to the positive (+) and back lead to the negative (-) component or section of circuit you would like to measure.

#### Note

- Remember you are measuring the difference in voltage (potential, pressure) so measuring at the same point you get zero (no difference in voltage).
- If you get a negative Voltage – you have the leads around the wrong way.

## Voltage Function for measuring Potential

Select the V --- function



Red Lead in the V terminal

Black Lead in the COM terminal



## CURRENT CAN DAMAGE YOUR METER!!

The mA (milliAmp)  $\mu$ A (microamp) terminal is only designed to measure up to a maximum value of 400mA. Try to measure anything over this and you'll blow the fuse.

If you don't know what amperage reading you are likely to get, select the "A" setting and work your way back if need be.

If you don't know the Amperage range

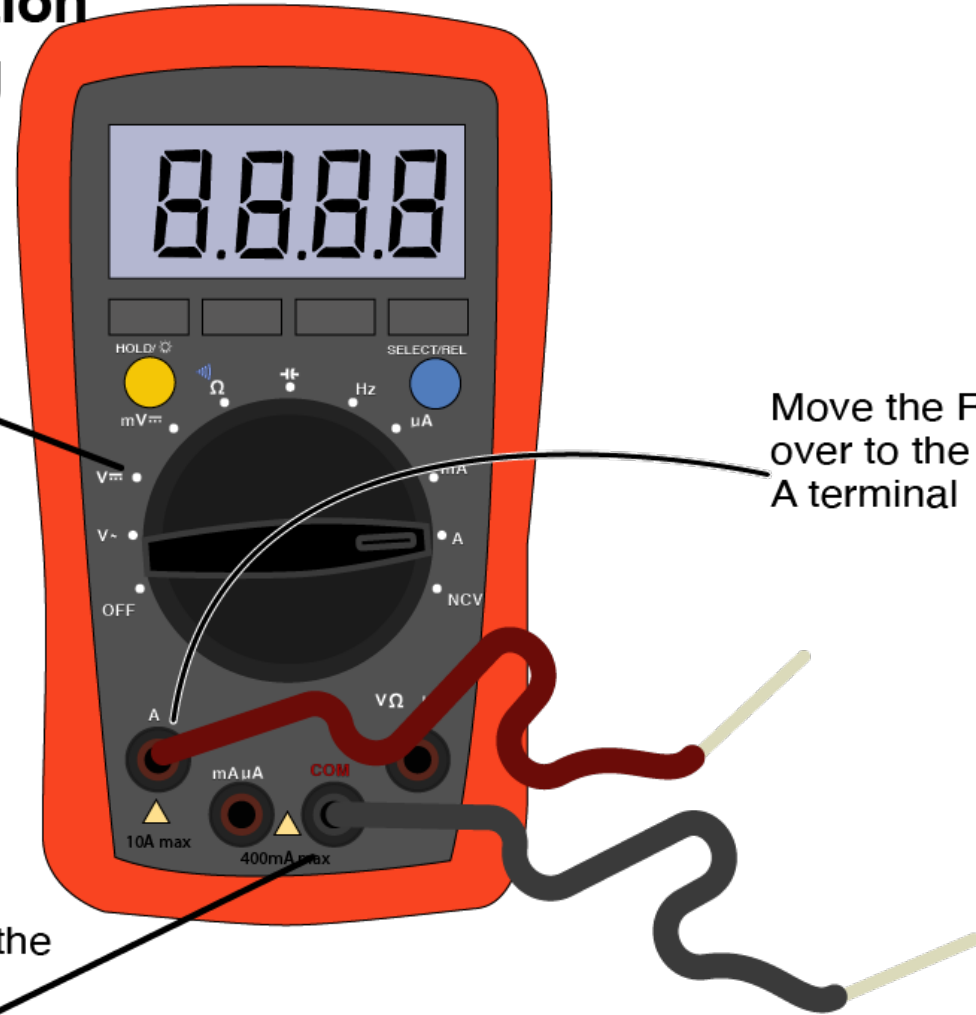
1. Place the black in the common and the red cable in the **A** or **mA  $\mu$ A** terminal.
  2. Select for A---, mA---, or  $\mu$ A---
  3. **Amperage readings need to always taken in series. Taking a reading in parallel to the load provides a shorter path for the current to flow and will give you a false reading and could damage your meter.**
1. Remember you are measuring the difference in voltage (potential, pressure) so measuring at the same point you get zero (no difference in voltage) .

## Current Function for measuring Amps

Select the  
"A" function

Move the Red Lead  
over to the  
A terminal

Black Lead in the  
COM terminal



Circuit Simulator Applet

falstad.com/circuit/

File Edit Draw Scopes Options Circuits

Reset

RUN / Stop

Simulation Speed

Current Speed

Power Brightness

Current Circuit:  
Blank Circuit

Resistance

-4.78 V

5k

5k

478Ω

1k

9.522 mA

t = 3.658 s  
time step = 5 μs  
2 bad connections

A good way to see how components and a meter behave is using a circuit simulator.

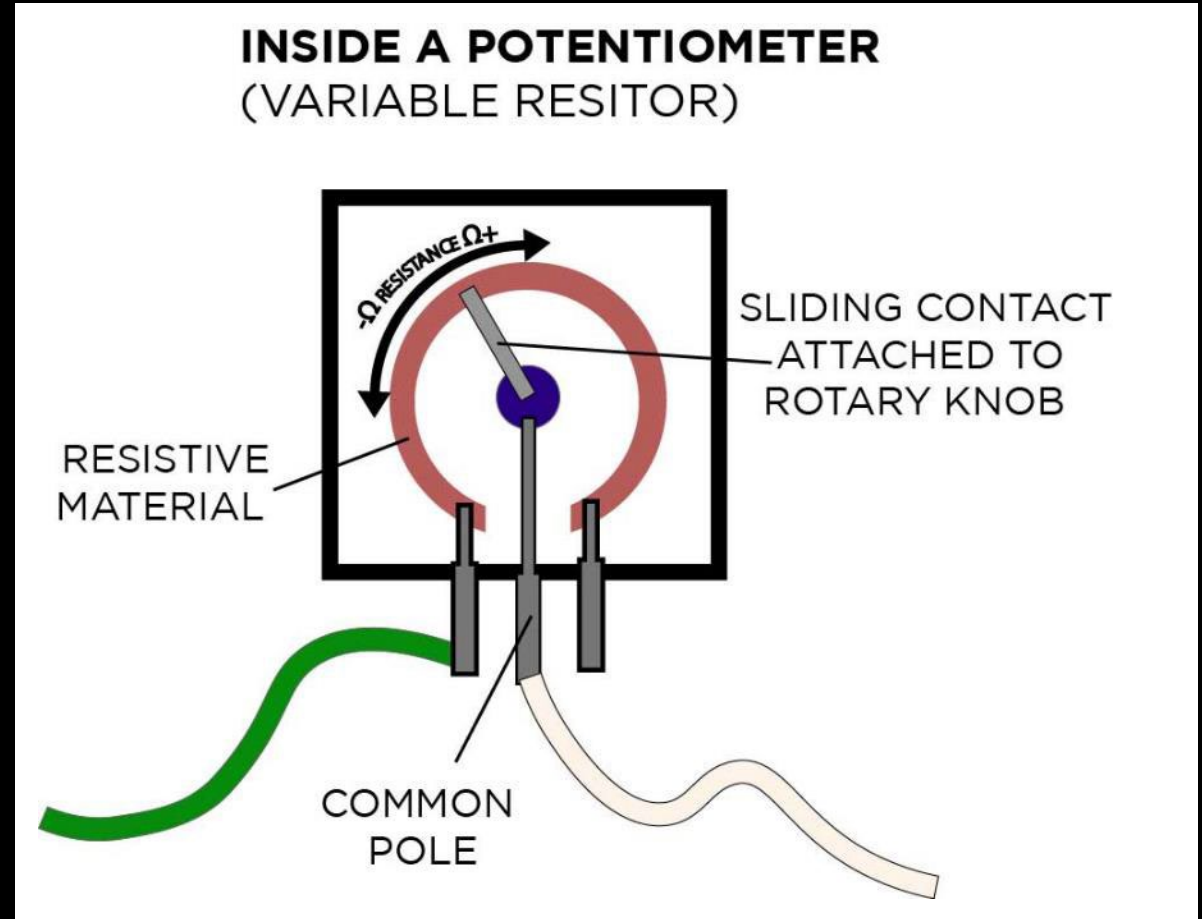
Try [falstad.com/circuit/](https://falstad.com/circuit/) it is free and pretty powerful.

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# POTENTIOMETERS

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Potentiometer is essentially an adjustable resistor that are commonly used to control electrical devices such dimmers or volume controls on audio equipment.



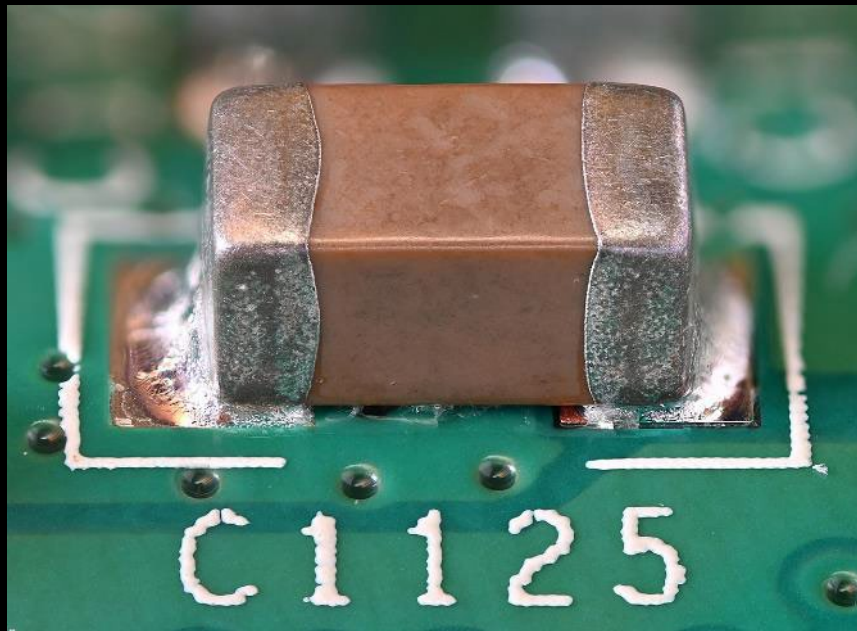
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# SOLDERING

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## *Types of Solder joints*

Surface mount



By Phiarc - Own work, CC BY-SA 4.0,  
<https://commons.wikimedia.org/w/index.php?curid=129600962>

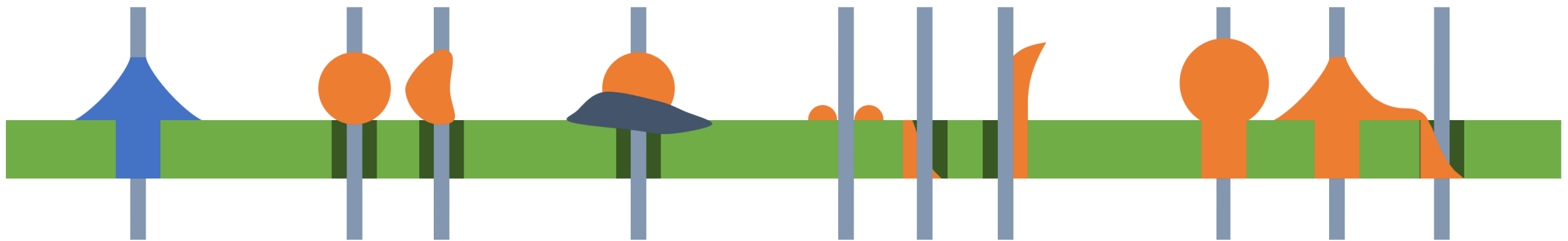
Through hole



By G1MFC - Own work, CC BY-SA 4.0,  
<https://commons.wikimedia.org/w/index.php?curid=129600962>

# Soldering practice

What's a good solder joint look like?



**PERFECT!**  
Neat volcano shape,  
good contact

**TOO COLD**  
Add flux  
& iron

**TOO HOT**  
Lower  
temp/time

**NOT ENOUGH SOLDER**  
Add flux, more solder,  
& iron

**TOO MUCH SOLDER**  
Add flux, re-heat and  
wick/suck away excess

# DIAGNOSTICS

## Diagnostic tools

- Bench Power Supply (including safe use)
- Oscilloscope basics (including safe use)

## Resources

EEVblog [#279](#) - How NOT To Blow Up Your Oscilloscope!

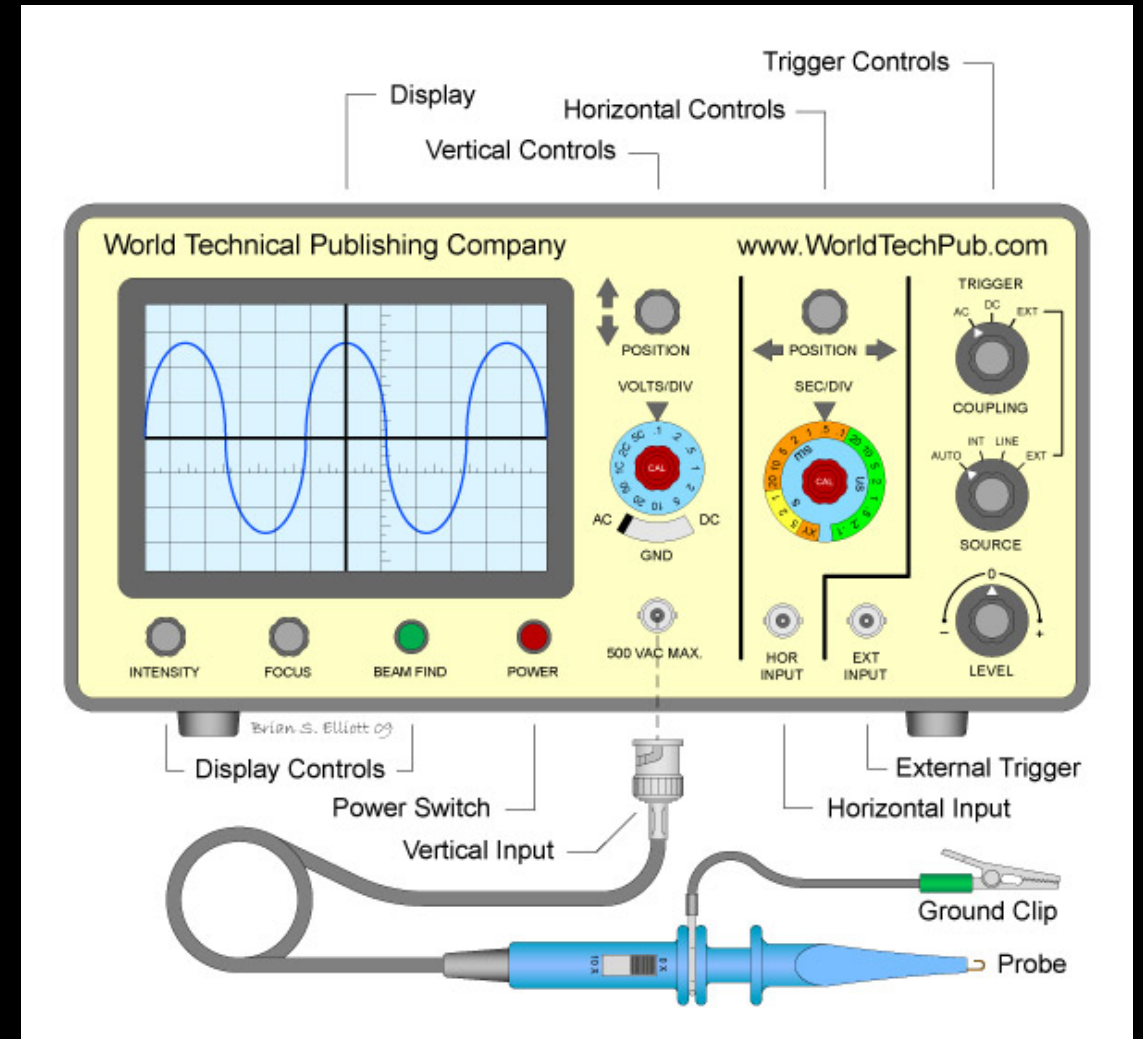
<https://www.youtube.com/watch?v=xaELqAo4kkQ>

The oscilloscope usage example | Rigol DS1054Z basics

<https://www.youtube.com/watch?v=hIz6rD4TVBA>

Oscilloscopes Made Easy #1 - Introduction to Oscilloscopes (Rigol DS1104Z)

[https://www.youtube.com/watch?v=uU3FhH7\\_Mwo](https://www.youtube.com/watch?v=uU3FhH7_Mwo)



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# HAND TOOLS

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The hand tools available to use during Open lab include;

- side cutters
- hot air
- glue gun
- screwdrivers
- utility knife



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# GETTING STARTED

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- Let an Open lab staff member know that you have a booking.
- Ask for support to access any equipment that's not available in the lab.
- Open lab staff members can assist with basic support.





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# ACTIVITY

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## *LED and a pair of batteries that produce 3V*

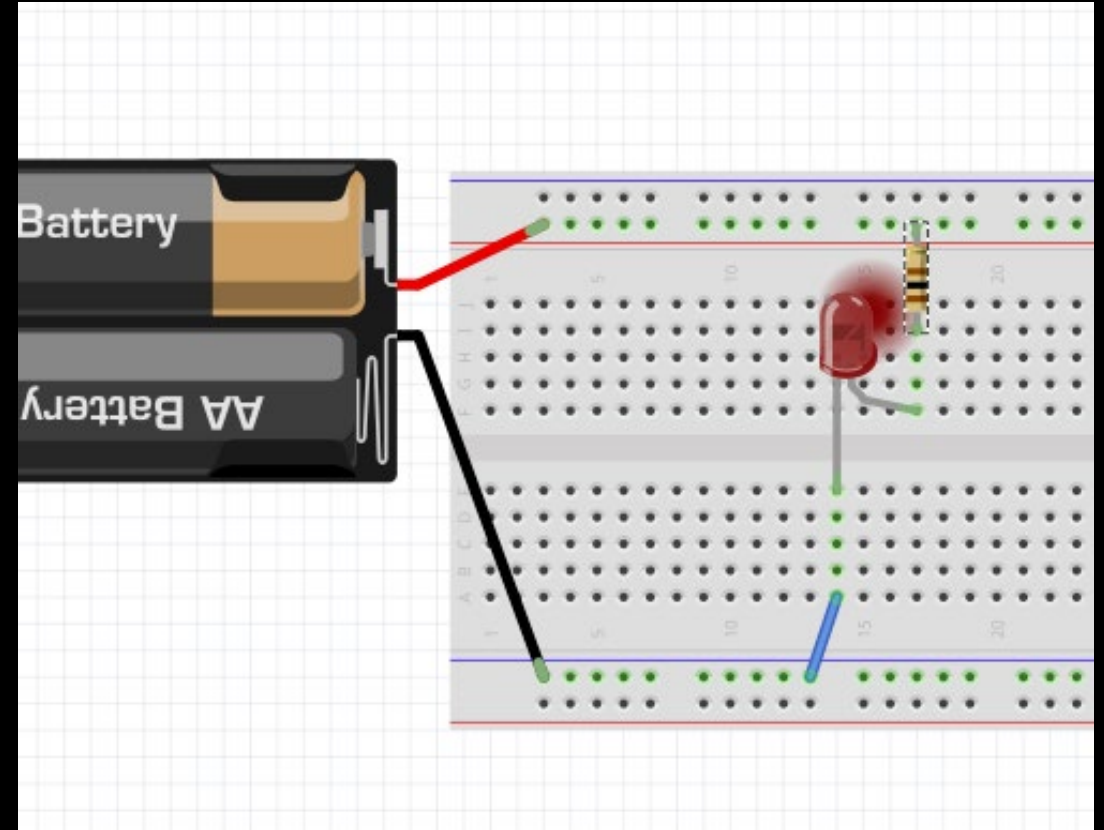
Using a breadboard, AA batteries, LED, resistor and jumper wires we will power the light.

- Battery has a Pos and Neg side
- LED is a Diode – one way gate has a pos and neg

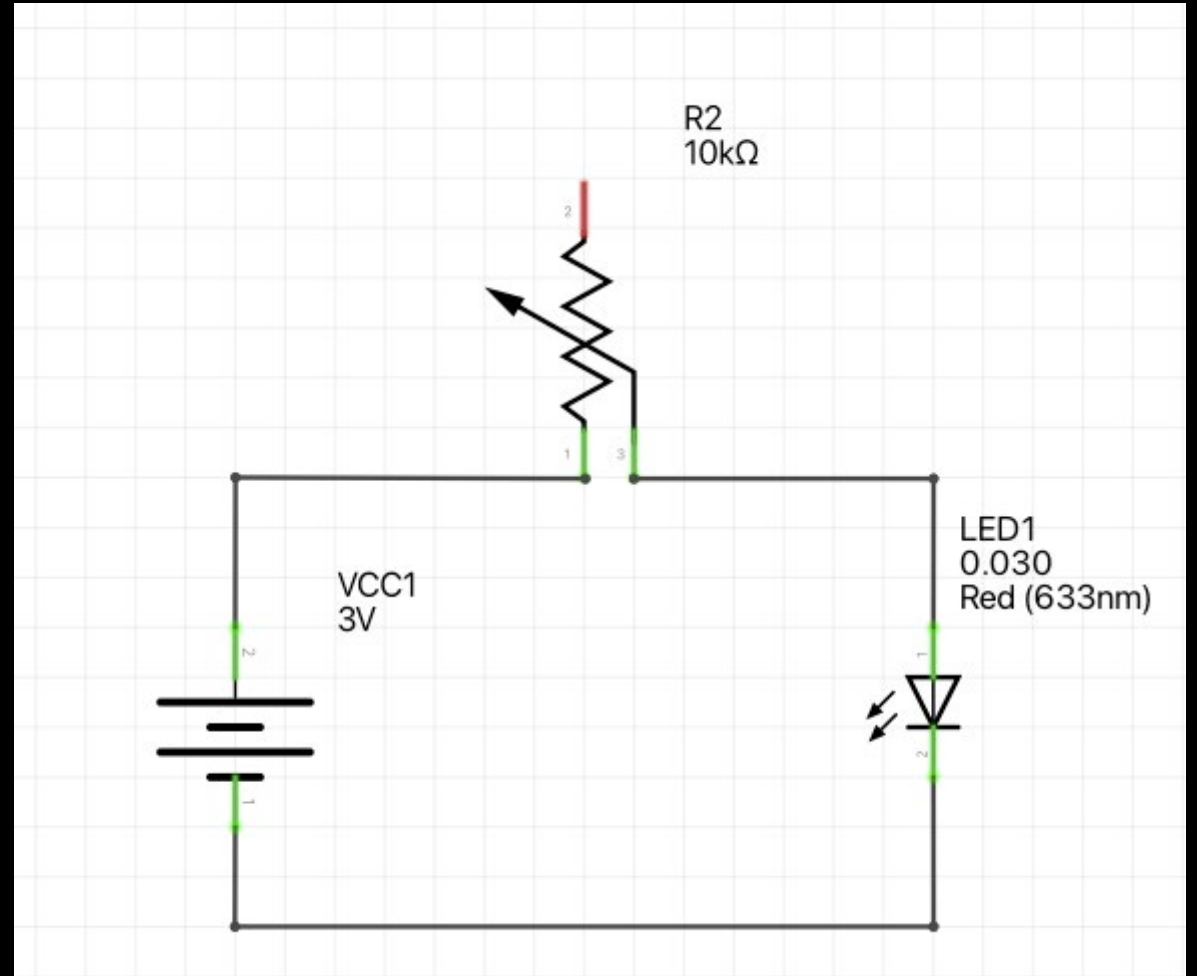
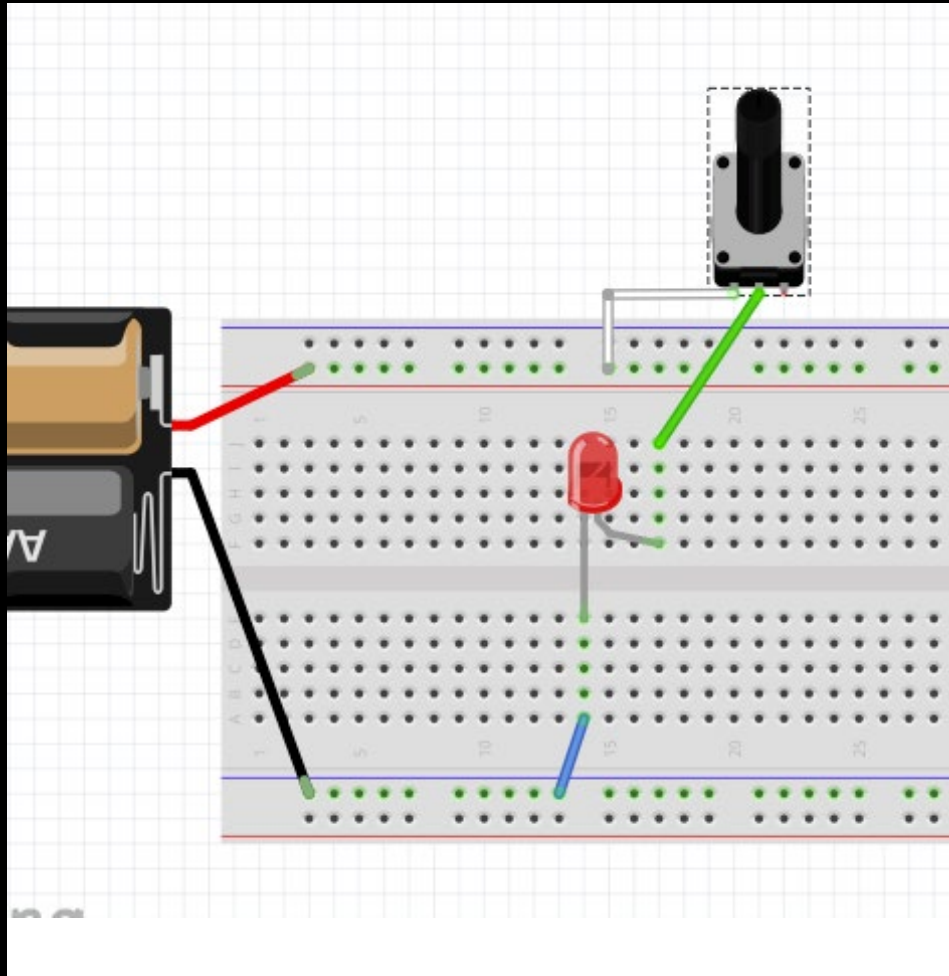
When positioned the right way around the voltage pushes electrons down the LED which activate the semi-conductor which emits photons and then continue around to complete the circuit.

If there is a break in the circuit the electrons – current cannot flow.

If the LED is around the wrong way the electrons get caught at the led and the circuit wont flow.



Let's swap the normal resistor for a potentiometer



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# ACTIVITY

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## *Practical demonstration of soldering*

For this activity we will share the soldering irons and work with our neighbours to do some solder joints.



# THANKS FOR ATTENDING

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Please complete our survey that will be sent out via Eventbrite.

Contact us on [appliedcreativity@slq.qld.gov.au](mailto:appliedcreativity@slq.qld.gov.au)



slq.qld.gov.au